

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Sarah Hardy-Hernández

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Entity ID 5399

CTDS 070483102

Grades Served KG - 8

Students Enrolled 661

Type of School In An Elementary In High

School District

Office Hours 7:30 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Glenn L. Downs School

Cartwright Elementary District

3611 N. 47th Ave. Phoenix, AZ 85031 (623) 691-4200 office (623) 691-4220 fax

shernandez@down.cartwright.k12.az.us

School Mission and Goals

Mission:

At Glenn L. Downs, we believe that all children will learn and be successful.

Goals:

In third grade Reading we will increase by 10% in meeting or exceeding from 46% to 56% as measured by AIMSDPA 2009. In fourth grade Reading we will increase by 10% in meeting or exceeding from 47% to 57% as measured by AIMSDPA 2009.

In fifth grade Reading we will increase by 10% in meeting or exceeding

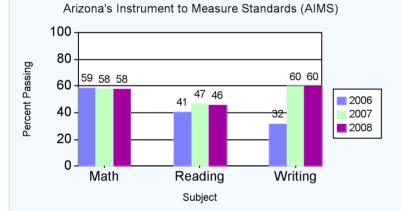
from 45% to 55% as measured by AIMSDPA 2009. In third grade Mathematics we will decrease by 10%

AZ LEARNS Profile For The School Underperforming

The Federal School Improvement Status School Warning Year

The AYP Status For This School Not Met

Test Results for Spring 2007

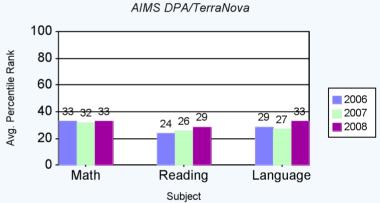


Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	188	-7	-3
READ	189	-5	-1

On Campus Incidents 3

The 3 incidents that involved police were due to graffiti that occurred when no students were on campus. The safety of students was not a concern in relation to these incidents.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 338
Percent Reclassified as Proficient 26%

School Performance Measures

Attendance Rate	95%
Promotion Rate	97%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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